Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**RAMA DEVI BAJLA MAHILA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr Neeraja Dubey**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06432222517**
Mobile no.	**9431396166**
Registered Email	**rdbmcollegedeoghar@gmail.com**
Alternate Email	**dubeydrneeraja@gmail.com**
Address	**Castairs Town**
City/Town	**deoghar**
State/UT	**Jharkhand**
Pincode	**814112**
2. Institutional Status	
Affiliated / Constituent	**Constituent**
Type of Institution	**Women**

Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kishlay Sinha**
Phone no/Alternate Phone no.	**06432222517**
Mobile no.	**9973335393**
Registered Email	**iqacrdbmcollegedeoghar@gmail.com**
Alternate Email	**dr.kishlaysinha111@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.rdbmcollegedeoghar.com**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

01-Aug-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar was organised	**26-Apr-2017 2**	**80**
Workshop was conducted	**08-Sep-2017 2**	**26**
International yoga day was celebrated	**21-Jun-2017 1**	**50**
Gandhi Jayanti was celebrated by NSS	**02-Oct-2017 1**	**52**
Parents-students	**08-Apr-2018 1**	**78**

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RDBM College	Infrastructure grant	RUSA	2018 1	10000000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Students of the college have participated in all the extra curricular activities such as Dance, Music, Sports, Debate, Easy , Quiz, SVEEP competition , Inter College Youth festival and have awarded Ist and IInd prize • Smt. Jugnu Kumari Singh(Asstt. Prof. in Eng) attended Orientation Program held from 04.07.17 to 31.07.17 at HRDC, Ranchi. • Refresher course was attended by Dr. K.Sinha (Asstt. Prof. in Pol.Sc.) 02.02.18 to 22.02.18 HRDC, Ranchi Sri P.C.Das (Asstt. Prof. in Pol.Sc.) 02.02.18 to 22.02.18 HRDC, Ranchi Mamta Kujur (Asstt. Prof. in Eco) 02.12.17 to 22.12.17 HRDC, Ranchi Dr. R.K.Gupta(Asstt. Prof. in Phil) 02.12.17 to 22.12.17 HRDC, Ranchi • National Seminar was organized on 26 27 April 2017 (UGC Sponsored, Topic Women Empowerment An Emerging Challenges. • 5600 books have been automated in Library 500 new books have been donated by Dr. Nishikant Dubey, M.P, Godda Constituency (Rs.1,40,270/) • The following research scholars have got themselves registered for Ph.D. degree under the guidance of the following teachers . – Name of Faculty member : a. Dr. Neeraja Dubey, Faculty of Humanities (Sanskrit): 1. Kameshwar Mishra 06.01.2018 (Date of Ph.D. Notification) 2. Lalita Singh 11.07.2017 (Date of Ph.D. Notification) 3. Yamuna Sarawar Registered for Ph.D. 4. Sabita Kumari Registered on 27.09.16 b. Dr. Rita Roy Faculty of Humanities (English): 1. Santosh Kumar Patrelekh 2. Ulliya Sarkar c. Dr. Kishlay Sinha Faculty of Social Science (Pol.Sc.): 1. Murlidhar Mandal 2. Alok KeshriTo conduct Internal IQAC Audit and Internal Academic Audit for all the departments and other Cells and Clubs for the effective functioning. • Staff members put forward the topic of efforts to be taken for increasing the admission for the academic year 201718. Handbills, pamphlets were distributed to the passed students at various places. Flex boards were also fixed at and around the

college. • The discipline committee was formed under the chairmanship of our Principal for smooth conduct of Admission. Time table committee was formed and asked to prepare the time table for the academic year. • Tree plantation program was held on 22nd April in the Campus. • All the HoD presented in brief the distribution of workload that was finalized in the departmental meeting. They also presented the Annual Teaching Plans for the approval of the IQAC. They were approval by the Principal. • Result Analysis of the previous examinations was done by respective departments. Remedial Coaching classes were organized for the poor students in the subject like Physics, Maths, English, etc. • The proposal committee was asked to make and send the proposal to get financial assistance for the national/state level seminars. The IQAC look after the development of the faculty, students in this regards. The proposals were made by the proposal committee with help of concerned HODs

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Internal IQAC Audit and Internal Academic Audit for all the departments and other Cells and Clubs for the effective functioning.	Systematic examination of a quality system was carried out for all departments by an internal quality auditor and an audit team.
A common and specific format may be designed to collect the feedback from different sectors of people associated with the institution	Measures were taken to frame a common template to acquire the feedback of
To increase the Number of PhD holders	This initiative has increased the enrolment of number of Ph.D registers in the Institution in the Academic year 2017
To initiate and promote research activities	Teachers actively participate in seminars, workshop to get exposure and exhibit the knowledge dwelled in them

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management	No

Information System ?	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a Constituent Unit of Sidho Kanhu Murmu University, Dumka it follows the syllabus prescribed by the University adhering to its guidelines regarding the number of lectures and tutorials allocated to different courses. The college offers courses calibrated to cater to a range of student educational backgrounds, language skill levels and career aspirations. The courses offered are all explored through a variety of interpretive paradigms. The broader endeavour is to deploy student engagement with language and texts to foster a complex awareness of ethical considerations as well as debates linked to social justice and cultural plurality.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
KAUSHAL VIKAS YOJANA	stitching course	01/03/2018	6	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BA	21/07/2017
BCom	21/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No data entered !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
No data entered !!!	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has formalized student feedback and given every student an opportunity to participate in the process. The feedback collected is analysed frequently and looked for improving factors in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	1680	2297	1310
BCom	240	136	91

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1401	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	10	12	0	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Manual system of mentoring is under process at the institution. The teachers of every department maintain records of the respective set of students. Feedbacks are taken on a regular basis, parents meetings are held and progress reports are maintained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1401	13	1:107

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Neeraja Dubey	Principal(in-charge)	National level seminar
2017	Dr. Usha Basuri	Assistant Professor	National level seminar
2017	Smt. Preeti Prasad	Assistant Professor	National level seminar
2017	Dr. Suchita Kumari	Assistant Professor	National Level seminar
2017	Dr. Rekha Kumari Gupta	Assistant Professor	National level seminar
2017	Sri P.C.Das	Assistant Professor	National Level Seminar
2017	Mamta Kujur	Assistant Professor	National level seminar
2017	Sri S.S.Prasad	Assistant Professor	National Level seminar
2017	Dr. Kishlay Sinha	Assistant Professor	National Level Seminar
2017	Dr. Punit Kaur Saluja	Assistant Professor	National level seminar
2017	Smt. Jugnu Kumari Singh	Assistant Professor	National Level Seminar

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Physics(H)	I	12/02/2018	29/06/2018
BSc	Zoology(H)	I	12/02/2018	29/06/2018
BA	Psychology(H)	I	12/02/2018	29/06/2018
BA	Music(H)	I	12/02/2018	29/06/2018
BA	Hindi(H)	I	14/02/2018	29/06/2018
BA	Ben(H)	I	14/02/2018	29/06/2018
BA	Eng (H)	I	14/02/2018	29/06/2018

BA	Snk (H)	I	14/02/2018	29/06/2018
BA	Eco(H)	I	14/02/2018	29/06/2018
BA	Com (H)	I	14/02/2018	29/06/2018
BA	History(H)	I	15/02/2018	29/06/2018
BA	Home science	I	06/02/2018	29/06/2018
BSc	botany	I	07/02/2018	29/06/2018
BA	Philosophy	I	07/02/2018	29/06/2018
BSc	Physics	I	07/02/2018	29/06/2018
BCom	Business law	I	07/02/2018	29/06/2018
BA	Economics	I	08/02/2018	29/06/2018
BA	History	I	09/02/2018	29/06/2018
BSc	mathematics	I	09/02/2018	29/06/2018
BA	Music	I	10/02/2018	29/06/2018
BA	Psychology	I	10/02/2018	29/06/2018
BSc	Zoology	I	10/02/2018	29/06/2018
BCom	Business Organization	I	10/02/2018	29/06/2018
BSc	Botany(H)	I	12/02/2018	29/06/2018
BSc	Chemistry(H)	I	12/02/2018	29/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College completely follows the Evaluation system of the University. We follow the instructions of . Examination committee of the college organises the examination according to the schedule of the University. Class tests are also organised by the college for the improvement of the students' knowledge and examination practice. Through class test we differentiate between slow and quick learners. After the evaluation of class test we give more attention to weak students. The evaluation process of year end examinations is done by the University. Semester system for teaching and evaluation is to be adopted in near future in graduation courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared and circulated by the respective University. The institution only follows it with small or minute reformation as and when required to conduct internal events, refresher courses, and extension activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rdbmcollegedeoghar.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Hindi	BA	164	150	91

English	BA	86	79	96
Sanskrit	BA	1	1	100
Pol Sc	BA	105	103	94
Eco	BA	66	59	89
Philosophy	BA	5	4	99
Hom Sc	BA	14	12	98
History	BA	144	139	97
Sociology	BA	150	144	94
Psychology	BA	5	3	98
Music	BA	1	1	100
Physics	BSc	7	6	99
Chemistry	BSc	3	3	100
Math	BSc	9	8	99
Botany	BSc	1	1	100
Zoology	BSc	4	3	98
Com	BCom	64	61	98

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rdbmcollegedeoghar.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No data entered !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Philosophy	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No data entered !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No data entered !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No data entered !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No data entered !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ambedkar Jayanti	College (NSS Unit I)	10	45
Special camp 7 days	College	2	50
International Yoga Divas	College	10	50
Vanmahotsav	College	10	55
Briksha ropan	College	10	47
Gandhi Jayanti	College	10	52

| International Womens Day | College | 8 | 55 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NA	NA	0	0

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No data entered !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
294	29

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOWHA	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15000	2000000	278	137480	15278	2137480

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	12	1	12			2			
Added									
Total	12	1	12	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	3	20	11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We follow the procedures and policies of the University.
http://www.rdbmcollegedeoghar.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	na	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
personal counselling	15/12/2017	35	college

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No data entered !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No data entered !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No data entered !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
No data entered !!!		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
khokho	inter college	12
badminton	inter college	4
chess	inter college	6
kabbadi	inter college	12
solo dance	inter college	5
solo singing	inter college	7
group dance	inter college	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the College promotes a participatory management culture in all activities. • The college promotes participative management by the inclusion of all the stakeholders: Management, Principal, H.O.D., Faculty members, Administrative staff, students, Parents and Guardians. • Meeting of the Local Management Committee and the Faculty is organized similarly regular departmental meeting

are also organized. • The IQAC Chairman and the college Principal form various academic and cultural committees. All the members of the committee actively contribute for effective, smooth and prompt functioning for achieving plans and goals of the respective committee. • Feedback is taken from the stakeholders through Parentsteachers meetings, Alumni meetings and structured questionnaire feedback from students to improve the teaching learning process. • Thus all levels of stakeholders contribute and promote a culture of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development The curriculum designed by the University is followed and managed by the teachers for meeting the new challenges and practicing the innovative techniques and tools of teaching learning.
Teaching and Learning	The faculty of the college is composed of highly experienced and qualified academicians. The teachers prepare teaching plans and adhere to the prescribed schedules to promote an effective and comprehensive teaching and learning process. For this college provides with necessary teaching materials and ICT facilities.
Examination and Evaluation	It is conducted as per the University Guidelines.
Research and Development	Research remains a challenge to our institution as University itself does not have a research centre to facilitate our academicians to conduct any research activities. The college strongly encourages and acknowledges research and publication by faculty in journals both national and international and books etc.
Library, ICT and Physical Infrastructure / Instrumentation	Centralized library is available for all with reading area. ICT facility available, good infrastructure to facilitate the stakeholders in the campus for various activities.
Human Resource Management	Policies and practices in recruiting academic staff are in accordance with the norms and workload sanctioned by the University. The nonteaching staff recruitment is done as per the approved norms of the University and other recognised bodies. The college strives to foster a multicultural environment

	for all the stakeholders to learn and experience diversity and tolerance. The college obtains feedback from the students via the prescribed online mechanism to ensure constant enhancement and upgradation of teaching and institutional functioning.
Industry Interaction / Collaboration	No such collaborations done yet.
Admission of Students	As per the Govt. Rules and University Policies

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NA
Administration	NA
Finance and Accounts	NA
Student Admission and Support	NA
Examination	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No data entered !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No data entered !!!			

6.3.5 – Welfare schemes for		
Teaching	Non-teaching	Students
No data entered !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is an independent management function, which involves a continuous and critical appraisal of the functioning of an entity with a view to suggest improvements there to and add value to and strengthen the overall governance mechanism of the entity, including the entitys strategic risk management and internal control system. The internal audits are headed by IQAC and financial audits are conducted by CA. external audits are conducted by the respective University which is not done yet.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No data entered !!!		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Tiwari and co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular activities are conducted as parentteachers meeting for maintaining the progress report of the students/ mentees. This also helps to understand the student background to deal with them. However no other support is received.

6.5.3 – Development programmes for support staff (at least three)

No such activities conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No data entered !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2017	National seminar was organised	26/04/2017	26/04/2017	27/04/2017	80
2017	Workshop was organised	08/09/2017	08/09/2017	09/09/2017	26
2017	International yoga day	21/06/2017	21/06/2017	21/06/2017	50
2017	Gandhi jayanti was celebrated	02/10/2017	02/10/2017	02/10/2017	52
2018	Parentsteachers meetings	08/04/2018	08/04/2018	08/04/2018	78

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No data entered !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	08/10/2017	1	swatch bharat abhiyan	2	22

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No data entered !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No data entered !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No data entered !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No data entered !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We are and will be an institution where design and social research drive approaches to studying issues of our time, such as democracy, urbanization, technological change, economic empowerment, sustainability, migration, and globalization. We will be the preeminent intellectual and creative centre for effective engagement in a world that increasingly demands betterdesigned objects, communication, systems, and organizations to meet social needs. Our vision aligns with shifts in the global economy, society, and environment, which animates our mission and our values: Creativity, innovation, and a desire to challenge the status quo will affect what and how we teach and the intellectual ambitions of the university itself. Social engagement should orient students academic experiences to help them become critically engaged citizens, dedicated to solving problems and contributing to the public good. The College must embrace these principles and innovate to address shifts in the global economy, society, and environment that require individuals to grapple with complex problems, pursue more fluid and flexible career pathways, and collaboratively create change.

Provide the weblink of the institution

http://www.rdbmcollegedeoghar.com

8.Future Plans of Actions for Next Academic Year

To organise refreshers courses and promote research activities To go paperless in the campus To be an ecofriendly campus